

REVISED 2017-2018 TEMPLATE

School Annual Education Report (AER) Cover Letter

May 29, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Delton Kellogg Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal April Margaritis for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/RCJY1> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given a label.

Teachers, administrators and all other staff continue to work toward a guarantee that all students achieve. Priorities for the upcoming school year at Delton Kellogg Middle School include:

- ❑ Addressing significant levels of chronic student absenteeism.
- ❑ Matching and/or exceeding the state average for student proficiencies. In the 2016-2017 school year, 29% of all the middle school students were proficient in all subjects compared to the 36% that represents the State of Michigan average.

- ❑ Provide additional and intensive support for the upper grade students struggling with behavior issues. There has been a trend of high percentages of violations to the school code among the 8th grade students.

We are actively working to provide for a more robust and refined system to support quality teaching and learning by refining our PBIS system, beginning the work of identifying essential standards, reviewing and aligning our curriculum as well implement proactive measures to address student attendance.

State law requires that we also report additional information.

- ❖ **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Fourth grade students who attend Delton Kellogg Elementary school are assigned to Delton Kellogg Middle School. Delton Kellogg Middle School serves students in grades 5-8. Students are assigned to math and language arts classes based on data gathered from state and local assessments, teacher recommendation and parent input.
- ❖ **SCHOOL IMPROVEMENT PLAN:** The DKMS School Improvement Plan was updated in 2016-2017 to address specific deficits in the core academic areas in order to close our achievement gaps.
- ❖ **ACCESS OF THE CORE CURRICULUM:** Delton Kellogg Middle School is reviewing and aligning our core curriculum. Copies of the core curriculum are available at the school office or at the district office.
- ❖ **AGGREGATED STUDENT ACHIEVEMENT RESULTS**

Percent of students meeting/exceeding projected growth targets on iReady

YEAR	READING	MATH
2015-2016		
2016-2017		

❖ **PARENT TEACHER CONFERENCE DATA**

Parent Teacher Conference Data

YEAR	Fall Attendance	Spring Attendance
2015-2016	86%	54%
2016-2017	75%	48%

DKMS has tremendously talented students and with our well-trained staff, DKMS will continue to move forward as a school, in partnership with all of our stakeholders.

Sincerely,

April Margaritis

April Margaritis, Principal

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