

REVISED 2017-18 TEMPLATE

School Annual Education Report (AER) Cover Letter

May 16, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Delton Kellogg High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Lucas Trierweiler for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/2ui8R8> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given a label.

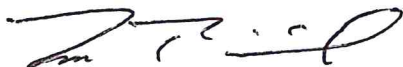
Delton Kellogg High School has shown growth in the areas of reading, social studies, and science, over the last few years, with a slight decrease this year. However, our percentage of students proficient in each area still lags behind the state average. We have begun to increase our rigor, adopt more AP courses, increase academic offerings including CTE, institute an advisory period, as well as look at additional support for our students to allow them to become more successful. We have targeted many of our lower achieving students and we have worked, through the use of advisory classes, to help them close the gap with other students. This initiative is accomplished using a combination of relationship building, academic monitoring, and adjustments within the core curriculum.

State law requires that we also report additional information.

1. Delton Kellogg High School serves students in grades 9-12 and students are assigned to programs through data gathered from state and local assessments, teacher recommendations, parent input, post-secondary goals, and current academic standing.
2. The DKHS School Improvement Plan was updated in 2016-2017 for improvement in the core academic areas and in implementing technology for each student across all grade levels. It was filed with the Michigan Department of Education.
3. Delton Kellogg Schools have two High Schools. DKHS is for grades 9-12 and DK Academy is an alternative High School for students 16-22 years of age.
4. Delton Kellogg High School is currently reviewing our core curriculum and updating it to reflect best research based instructional methods. A copy of the core curriculum, a description of its implementation and how it may vary from the state's model is available by contacting the school office.
5. The aggregate achievement for the last two years for MME showed that we moved from 32.2% proficient to 30.6% proficient in science (MME), a mean score of 512.8 to a mean score of 488.6 in ELA (SAT), a mean score of 503.3 to a mean score of 484.6 in math (SAT), and from 46% proficient to 40.8% proficient in Social Studies (MME). Delton High School also moved from SAT composite of 1016 to a composite score of 973.2.
6. Parent Teacher conferences were attended at a rate of 51% for the fall of 2016-2017 and 37% for the spring conferences.
7.
 - a. 10 total students enrolled in dual enrollment, 2.5% of student population.
 - b. We offer 12 AP courses on a rotating basis. 6 offered in 2016-2017
 - c. 103 different students were enrolled in AP courses with a total 184 total enrollments. Some students took more than one AP course. This is 26.4% of our student population.
 - d. 48 tests taken by students received a passing score leading to credit. 48.2% of students taking a test received a passing score for college credit (99 total tests).

Delton Kellogg High School is continually working on growing our student success through curriculum and instructional improvement, increased rigor, integrating technology, social and emotional growth, college and career readiness. This is all possible due to our great partnership with our community members, parents, and outstanding professional staff. At Delton Kellogg High School, we are staying positive and building relationships.

Sincerely,



Lucas Trierweiler, Principal

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