

March 7, 2017



School Annual Education Report (AER) Cover Letter

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Delton Kellogg Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact April Margaritis for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://dkschools.org/district/annual-education-reports/> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given a label.

Teachers, administrators and all other staff continue to work toward a guarantee that all students achieve. Teachers are using research based strategies and teaching tools for instruction, and continue to use data to drive instruction. We continue to address achievement gaps in Science, Math, Reading and Social Studies. With specialized programming and scheduling for the past three years, we continue to work towards closing the achievement gap. Our school has a rating of yellow on our annual scorecard. We have also implemented a specialized online programming, scheduling and extended learning opportunities in the summer. Persistent mediocre scores in writing have been addressed by implementing Lucy Calkins Units of Instruction district wide. We are seeing evidence of gains in Writing achievement.

State law requires that we also report additional information:

- ❑ Delton Kellogg Middle School serves students in grades 5-8. Students are assigned to programs through data gathered from state and local assessments, teacher recommendation and parent input.
- ❑ The 3-5 year School Improvement Plan focusing on Mathematics, Science, Writing, Reading and Social Studies has been filed with the MDE.
- ❑ The core curriculum can be accessed at www.dkschools.org
- ❑ The aggregate student achievement results for the M-Step competency test are attached.
- ❑ Parent/Teacher conferences were attended by the parents of 86% of the students. Parents are also able to obtain daily progress of their students by accessing the Powerschool Parent Portal for current progress in every class.
- ❑ Delton Kellogg Middle School follows the State of Michigan Curriculum and their Grade Level Content Expectations.

We congratulate our faculty, staff, students and parents of Delton Kellogg Middle School who work hard to improve achievement. We will continue to prioritize the needs of our students and to maintain the instructional partnership we have fostered with you. Information contained in this report describes some of the many initiatives we have put in place to accomplish this goal.

Sincerely,

April Margaritis
Principal

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