

Delton Kellogg High School

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School Annual Education Report (AER) Cover Letter

February 14, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Delton Kellogg High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Lucas Trierweiler for assistance.

The AER is available for you to review electronically by visiting the following web site [DKHS AER Report](#), or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school was not given a label.

Delton Kellogg High School has shown growth in the areas of reading, social studies, and science, over the last two years. However, our percentage of students proficient in each area still lags behind the state average. We have begun to increase our rigor, adopt more AP courses, increase academic offerings including CTE, institute an advisory period, as well as look at additional support for our students to allow them to become more successful. We have targeted many of our lower achieving students and we have worked, through the use of advisory classes, to help them close the gap with other students. This initiative is accomplished using a combination of relationship building, academic monitoring, and adjustments within the core curriculum.

State law requires that we also report additional information.

1. Delton Kellogg High School serves students in grades 9-12 and students are assigned to programs through data gathered from state and local assessments, teacher recommendations, parent input, post-secondary goals, and current academic standing.

2. The DKHS School Improvement Plan was updated in 2015-2016 for improvement in the core academic areas and in implementing technology for each student across all grade levels. It was filed with the Michigan Department of Education.
3. Delton Kellogg Schools have two High Schools. DKHS is for grades 9-12 and DK Academy is an alternative High School for students 16-22 years of age.
4. Delton Kellogg High School is currently reviewing our core curriculum and updating it to reflect best research based instructional methods. A copy of the core curriculum, a description of its implementation and how it may vary from the state's model is available by contacting the school office.
5. The aggregate achievement for the last two years for MME showed that we moved from 26.4% proficient to 32.2% proficient in science (MME), 39.2% proficient to 69% in ELA (SAT), 22.8% proficient to 42.5% in math (SAT), and from 37% proficient to 46% proficient in Social Studies (MME). Delton High School also moved from an ACT composite score of 19.3 composite score and 18.5% meeting or exceeding benchmark standards over the last two years to an SAT composite of 1016 and 41.4% meeting or exceeding benchmark standards.
6. Parent Teacher conferences were attended at a rate of 53% in the fall and 27% in the spring for 2015-2016 school year and 51% for the fall of 2016-2017.
7.
 - a. 17 total students enrolled in dual enrollment, 4.2% of student population.
 - b. We offer 12 AP courses on a rotating basis. 6 offered in 2015-2016
 - c. 108 different students were enrolled in AP courses with a total 168 total enrollments. Some students took more than one AP course. This is 16% of our student population.
 - d. 47 tests taken by students received a passing score leading to credit. 43% of tests taken received a passing score for college credit (108 total tests).

Delton Kellogg High School is continually working on growing our student success through curriculum and instructional improvement, increased rigor, integrating technology, social and emotional growth, college and career readiness. This is all possible due to our great partnership with our community members, parents, and outstanding professional staff. At Delton Kellogg High School, we are staying positive and building relationships.

Sincerely,



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Stay POSITIVE and BUILD RELATIONSHIPS
GO PANTHERS